Statement of Teaching Philosophy

By: Sherrod Buchanan Weiss

As far back as I can remember, I have always known that I wanted to become a teacher when I grew up. During this time, most of my playmates were determined to be doctors, super heroes, firemen, and even, veterinarians. Not me, I was certain that teaching was the perfect job for me. When I was growing up, I enjoyed writing on a mini chalkboard while playing with my sisters. I also remember having the most incredible time teaching math lessons and reading Dr. Seuss books to all of my stuffed animals. I have always enjoyed school, school feels like home, and I can honestly say that many of my happiest memories are from when I attended elementary school.

Social studies has always been my favorite subject and for a long time I thought that I wanted to teach older children. However, after I started substitute teaching for Cumberland County Schools, I immediately fell in love with the children and just knew that elementary school was where I wanted to be. I have always believed that all children can learn and that is still my belief today. I am a strong supporter of Constructivism and believe that children learn best by interacting with their environment.

The classrooms of today are filled with diverse learners and I believe I can meet the needs of all of my students. I hope to do so by creating a positive classroom environment that fosters growth, presents students with many different types of culturally enriching experiences, and provides students with a myriad of opportunities to be successful on their own level.

“If I hear I will forget. If I see I will remember. If I do I will understand.”